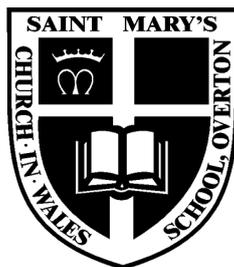


# **SCHOOL GOVERNORS**

# **ANNUAL REPORT**

## **2016-2017**



### **CONTACT INFORMATION**

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**Mrs Louise Williams, Headteacher**

### **GOVERNORS**

Mr John McCusker, Chair of Governors/LA Appointed Governor

Mr Mike Done, Vice Chair of Governors/Foundation Governor

Rev'd Canon David Child, Ex-Officio

Mrs Cynthia Davies, Foundation Governor

Mrs Catherine Eve, Foundation Governor

Mrs Kate Edwards, Staff Support Governor

Mrs Rafela Fitzhugh, Foundation Governor

Mrs Rachel Harris, Foundation Governor

Miss Nia Williams, Teacher Governor

Mrs Val Stevenson, Local Council Governor

Mrs Helen Williams, Parent Governor

Mrs Angharad Veneklaas Slots, Foundation Governor

Mr Tim Burke, Clerk to the Governors

## **WELCOME**

Welcome to the Annual Report of the Board of Governors for St Mary's Church Aided VA School, Overton. This report will give you an insight into what has been happening in St Mary's School over the last academic year of 2016/2017. The purpose of this report is to give Parents/Carers an account of the duties the Governors have undertaken and how St Mary's School is being managed by the Governing Body. A copy of this report will be available from the School and on the School website.

## **GOVERNORS AIMS**

As Governors, we aim to ensure that the best possible education, both academic and social is provided by St Mary's School. We would like to thank everyone for their hard work, dedication and commitment. We strive to cover four main categories:

- *The admission and welfare of pupils and the appointment and welfare of both teaching and non-teaching staff.*
- *The curriculum and conduct of the school.*
- *The provision, maintenance and upkeep of the school buildings, grounds and play equipment.*
- *The provision of resources, including additional needs and the monitoring of costs incurred in running the school.*

## **SCHOOL ETHOS STATEMENT & AIMS**

Our commitment to our pupils is to provide a secure and happy environment in which to learn within a caring and disciplined framework. St Mary's endeavours to provide a balanced education in the fullest sense and to encourage pupils to develop their individual personalities, interests and potential to the full. We respect pupils equally regardless of gender, colour or creed. As a Church Aided School, the focus is always on developing the whole child, not just the parts to be tested and to appreciate and understand the Christian values by which we live. All members of staff are involved in school management and curriculum planning. There is no substitute for the basis of a sound education and we aim to achieve this by well planned, imaginative and committed teaching. We aim to:

- *Help our pupils to develop lively enquiring minds, to achieve an ability to question, argue rationally, evaluate to make judgements and decisions.*
- *Use language effectively and imaginatively.*
- *Have an understanding of the world in which they live.*
- *Be pleasant, polite and respect moral values and other people.*

A great deal of care is taken in planning the curriculum and the organisation of the School to meet the individual needs of every child. Class teachers meet with parents each term and provide details of the curriculum and their child's progress. An open evening is held in both Foundation/KS1 and KS2 at the start of the new academic year to update parents/carers about the learning process their child will follow.

## **MANAGEMENT, ADMINISTRATION & FINANCE**

Both staff and departmental meetings are held on a regular basis covering curriculum, management issues and following priorities as outlined in the school development plan. The school development plan has been presented and discussed at termly Governor meetings. Regular links with GwE have been continued throughout the year, by visits to the school or by training provision for staff members.

### ***Last year's SDP (School Development Plan) priorities:***

- Priority 1: Improve outcomes in the Foundation Phase in LLC, PSD and MD and in particular the attainment of boys.
- Priority 2: Improve standards of writing in KS2 and in particular the attainment of boys
- Priority 3: Develop the Christian ethos of the school
- Priority 4: Develop distributed leadership to support effective quality assurance and improvement processes.

### ***Following thorough evaluation of last year's priorities and plans it was greed that St Mary's School met each priority and have since gone on to set new priorities for the academic year 2017-18 as follows:***

- Priority 1: To improve outcomes in the foundation phase for those children who have been identified as requiring additional support.
- Priority 2: Increase the profile of reading to give a richer reading experience to improve literacy outcomes.
- Priority 3: Develop the Christian Ethos of the school: Ensuring that the school's Christian character is recognised and celebrated in all that we do at St Mary's.
- Priority 4: To raise the profile of IT across the school and raise standards of competence and confidence in both the staff and our learners.

## **HEALTH & SAFETY UPDATES**

There are regular Health & Safety checks throughout the school year including regular fire drills and electrical equipment checks. After a recent Health & Safety audit some new measures have been put in place for the safety of pupils and staff. The car park is for staff only and the gates are closed at 8.45am and must remain closed all day. Anyone wanting to enter the building must use the main entrance and once buzzed in, and wait for a member of staff to meet them. All visits must report to the main entrance and sign the Visitors Book when entering and leaving the premises.

## **TOILET FACILITIES**

There are two disabled toilets (one by the Main Reception and one by KS1 Classrooms). There are toilets for Nursery/Reception children located by Reception Classroom. Year 1 and 2 use toilets by the KS2 changing rooms. KS2 children use toilets by the KS2 cloakrooms. All toilets are cleaned at the end of each school day.

## **ACTION TO REVIEW SCHOOL POLICIES & PROCEDURES**

During our Governor meetings throughout the school year, we add and update policies/procedures in line with Local Authority guidelines. Policies/procedures are available on request (some are available on the school website).

## ATTENDANCE

A record of late attendance is monitored in line with pupil attendance by the Headteacher and Educational Social Worker means a fixed penalty has been introduced by the Welsh Government and used by Wrexham Local Authority. There is a continued concern by the Welsh Assembly and Schools in general about the amount of absenteeism during the school year. A major cause of this is family holidays taken during term time. We would therefore respectfully ask that whenever possible holidays are not taken during term time.

Autumn 2016	95.9%
Spring 2017	94.9%
Summer 2017	95.6%

**Attendance Figures for 2016/2017      Overall    95.2 %**

## BEHAVIOUR

Positive behaviour management is promoted through school, which has resulted in a harmonious atmosphere. Circle time is held weekly to encourage the children to discuss relevant issues and getting them to take responsibility for their own actions and to respect moral values.

## EQUAL OPPORTUNITIES

The school has adopted the LA Equal Opportunities Policy and always endeavours to update with opportunities being the same for boys and girls. The Student and Eco Councils remain actively encouraged by the Governors to enable the children themselves to have a voice in the running of their school. The Student/Eco Councils meet regularly and discuss issues that children raise including healthy eating and drinking.

## CHARITY FUNDRAISING

A great deal of emphasis is placed on pupils helping others through raising money for various charities. Whenever possible the school tries to focus on organisations which have a direct impact on children.

## SPORTING AIMS & EXTRA CURRICULAR CLUBS

Children at St Marys have an opportunity to take part in all sorts of activities from Football, Yoga and much more. The children have had some fantastic times once again this year with lots more organised for the coming year. Our annual Sports Day was well supported and PTA held a School Bonanza with stalls, games, bouncy castle, BBQ and much more.

The Governing Body wishes to thank all the Staff and volunteers for the giving of their own time so that pupils have been able to access these additional opportunities.

## RELIGIOUS EDUCATION

The ethos of the school rests on Christian values and the children are taught according to Christian standards. The Canon David Child visited the school on Tuesdays and led collective worship. Church services were held at the Parish Church for festivals including Harvest, Christmas and Easter. Parents and the Community are welcome to join the Church Services. Parents wishing to withdraw their child(ren) from any of these activities are asked to write to the Headteacher.

## FINANCIAL STATEMENT—YEAR ENDING 31 MARCH 2017

<u>SCHOOL EXPENDITURES</u>	
Employees	£586,877
Premises	£21,109
Supplies	£20,002
Support Services	£44,187
<b><u>TOTAL</u></b>	<b><u>£672,175</u></b>

<u>SCHOOL FUNDS ACCOUNT</u>	
<b><u>TOTAL</u></b>	<b><u>£21,045.58</u></b>

## DESTINATION OF SCHOOL LEAVERS IN JULY 2017

The Maelor School, Penley	24 pupils
Home Schooled	1 pupil
Moved out of area	1 pupil

## **FOUNDATION PHASE/KEYSTAGE 2 ASSESSMENT 2017**

How our overall results compare nationally:

### **Foundation Phase Teacher Assessment**

### **Keystage 2 Teacher Assessment**

% of children gaining outcome 6+	St Marys	Wrexham	Wales	% of children gaining level 5	St Marys	Wrexham	Wales
LLC (English)	62.5%	41%	36.1%	English	59.1%	45.6%	40.6%
MD (Maths)	62.5%	39.8%	36.3%	Maths	63.6%	48.8%	41.5%
PSD (Personal & Social)	91.6%	57.7%	58.8%	Science	63.6%	47.3%	42.3%
% of children gaining outcome 5+	St Marys	Wrexham	Wales	% of children gaining level 4+	St Marys	Wrexham	Wales
LLC (English)	91.6%	90%	87.9%	English	100%	92%	90.3%
MD (Maths)	91.6%	91.1%	89.6%	Maths	100%	92.5%	91%
PSD (Personal & Social)	100%	95.1%	94.3%	Science	100%	92.9%	91.7%
FFI (Foundation Phase Indicator) (% of pupils achieving Foundation Phase outcome 5 or above in all areas of learning)				CSI (Core Subject Indicator) (% of pupils achieving Level 4 or above in each subject at Keystage 2)			
St Marys	Wrexham	Wales	St Marys	Wrexham	Wales		
87.5%	88.4%	87%	100%	90.3%	88.6%		

### **TERMS DATES FOR 2017/2018**

<b>AUTUMN TERM</b>	Terms Opens	4 Sept 2017	Half Term Closes	27 Oct 2017
	Half Term Opens	6 Nov 2017	Term Closes	22 Dec 2017
<b>SPRING TERM</b>	Term Opens	9 Jan 2018	Half Term Closes	9 Feb 2018
	Half Term Opens	12 Feb 2018	Term Closes	23 Mar 2018
<b>SUMMER TERM</b>	Term Opens	9 Apr 2018	Half Term Closes	25 May 2018
	MAY DAY	7 May 2018		
	Half Term Opens	4 Jun 2018	Term Closes	20 Jul 2018
<b>TRAINING DAYS</b>	1 Sept 2017	4 Sept 2017	8 Jan 2018	9 Apr 2018
	20 July 2018			

**CTD (Common Transfer Day) on 28 June 2018 when Year 6 pupils visit their new High Schools and all lower Year groups go up to their new Year for a taster day.**

### **OUR LINKS WITH ST MARYS CHURCH**

St Mary's Church continues to welcome the school for their afternoon services. It's the children themselves who lead them and it's a delight to see so many parents and grandparents in the congregation supporting them.

Our services have included the School Harvest Festival where the children brought gifts of non perishable items which were given to the Salvation Army for distribution to the homeless of Wrexham.

This year the School Remembrance Service fell on the 11<sup>th</sup> day of the 11<sup>th</sup> month and the children were able to join the village community at the cenotaph after their own service in church.

The School Service also fell on Valentine's Day and the theme of the service was 'Love for everyone'

The School year ended with our now traditional School Leaving Service. Year 6 told us of their hopes and fears with regard to finishing at St Mary's and moving on to a new school. Year five children presented each one of them with a lighted candle and a prayer

I have lead Assemblies on most Tuesdays during term time and my talks always include a question and answer session and I am constantly amazed by both the confidence and general knowledge of the children in their answers.

*Canon David Child*