## **Contact Details:**

Mr Gary Wyn-Jones
Designated Child Protection
and Safeguarding
Officer/Headteacher
01978 710370

Mr Darren Morris Deputy Headteacher

Mr John Hodson Educational Social Worker 01948 830291



## St. Mary's Church in Wales Aided School



"We learn, we play, we laugh, we achieve together"

Child Protection and Safeguarding Information

Good	<b>Practice</b>	Guide
COUG	I I WOULCE	Juluc

**Treat** all children, young people and vulnerable adults with respect

**Avoid** inappropriate conduct in speech or action

Challenge unacceptable behaviour

**Respect** the rights of individuals to privacy and dignity

**Be cautious** when discussing sensitive issues with children, young people, vulnerable adults and parents/carers

Contact St. Mary's School's Safeguarding Officer/Headteacher or deputy headteacher if you have any cause for concern

**Do not** discourage children, young people or vulnerable adults who want to talk to you about attitudes or behaviour of others

**Do not** allow yourself to be alone with children, young people or vulnerable adults

## WHAT TO DO IF A CHILD DISCLOSES TO ME?

Stay calm and listen with the utmost care to what the child is saying

Question normally without pressurising. Do not put words into the child's mouth, but note the main points carefully

Do not promise confidentiality and inform the child that this information will now have to be passed on

Reassure the child and let them know they were right to inform us

Immediately inform G Wyn-Jones the designated Safeguarding Officer or D Morris deputy headteacher.

## What else can I do?

Once child protection issues have been disclosed it is important that as adults who see the pupil on a regular basis we monitor their progress regularly. If you are concerned in any way about any of the following issues then please inform your designated person of your concerns.

Poor attendance and punctuality

Concerns about appearance and dress

Changed or unusual behaviour

Concerns about health and emotional well being

Deterioration in educational progress

Discussions with parents about concerns relating to their child

Concerns about home conditions or situations

Concerns about pupil or pupils abuse (including serious bullying)